Course Title:

Course Date: Course Times: Instructor:

**Minnesota Psychoanalytic Institute Curriculum Evaluation**

The Curriculum Committee uses this information to help us determine how we can improve the curriculum for subsequent years and future classes of candidates. We also hope that filling out the form will facilitate more active participation in learning, as well as develop a base for future work as a course instructor or a curriculum committee member. Thank you for taking the time to fill out this form. Your written comments are paid close attention and are the most helpful. Use the back of the page if necessary.

Poor Average Above Excellent NA

Average

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | How well did the Presenter(s) |  |  | | |
|  | a. Demonstrate and communicate  knowledge of the subject? |  | |  |  | |  |  |  |  |  |  |
|  |  | |  |  | |  |  |  |  |  |  |
|  | b. Present the goal and objectives  of the course clearly? |  | |  |  | |  |  |  |  |  |  |
|  |  | |  |  | |  |  |  |  |  |  |
|  | c. Arouse interest and transmit  enthusiasm? |  | |  |  | |  |  |  |  |  |  |
|  |  | |  |  | |  |  |  |  |  |  |
|  | d. Appear to be organized and  prepared for the course? |  | |  |  | |  |  |  |  |  |  |
|  |  | |  |  | |  |  |  |  |  |  |
|  | e. Answer questions adequately  and encourage discussion? |  | |  |  | |  |  |  |  |  |  |
|  |  | |  |  | |  |  |  |  |  |  |
|  | How would you rate the overall  quality of the course? |  | |  |  | |  |  |  |  |  |  |
|  |  | |  |  | |  |  |  |  |  |  |

How would you describe your participation in terms of discussion and active listening to this

course: Very low Low Moderate High Very High

How enjoyable was the unfolding process of the class discussion? How could this be improved?

What specific content was the most helpful to you?

What specific content was the least helpful to you?

Strengths of the instruction:

Suggestions for improving the quality of the seminar: timing of course; readings: quantity, antiquity, balance of theory and clinical:

Quality of the instructor with a set viewpoint vs. modern relevance or historical viewpoint:

Additional comments or suggestions:

Would you be interested in additional seminars of this topic? Which aspects?